

FIFTH GRADE SPANISH

	UNIT	INSTRUCTION STRATEGIES	FORMS OF ASSESSMENT	STANDARDS
QUARTER ONE	<p>Review Unit : ¡Bienvenidos al mundo del español!</p> <ul style="list-style-type: none"> - Greetings - Objects in the classroom - School subjects and activities - Animals - Shapes and colors - Adjectives - Calendar - Places to go - Transportation - Weather - Numbers 0-100 <p><u>Grammar :</u></p> <ul style="list-style-type: none"> - Cognate words - Definite and indefinite articles - Present tense of "haber" verb. - number, gender and nouns agreement <p><u>Culture :</u></p> <ul style="list-style-type: none"> - Hispanic Heritage Month -Spanish origin -Spanish Speaking countries around the world. 	<ul style="list-style-type: none"> - "¡Viva el español!" program <i>¡Hola! Textbook (pp 1-115) and workbook (pp 45-72) (review)</i> - worksheets - Power Point presentations - Vocabulary Flash cards - Videos - Songs - TPR (Total Physical Response) - Vocabulary bingo games - Erasable calendars - Virtual and traditional maps 	<ul style="list-style-type: none"> - Participation in class - Daily class work - Daily homework - Quizzes - Map Project: Identify and name in Spanish the different continents and Spanish speaking countries around the world. - Unit Test 	<p>Students will be able to:</p> <ul style="list-style-type: none"> - Use courtesy & greeting vocabulary. - Identify and describe school supplies and objects in the classroom. - Identify and describe animals using colors and other adjectives. - Read a calendar in Spanish. - Name school subjects - Describe activities related to the different classes at school. - Name common places in town. - Identify modes of transportation - Ask & describe the weather in different seasons. - Count and write from 0 – 100 in Spanish. - Demonstrate understanding of the Hispanic Heritage month celebration. - Name the location of Spanish Speaking countries around the world.

CONTENT AREA: SPANISH				
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	UNIT	INSTRUCTION STRATEGIES	ASSESSMENT	STANDARDS
QUARTER TWO	¡Mi cumpleaños! <ul style="list-style-type: none"> - Days of the week and months of the year review. - Likes and dislikes review. - Family nouns review. - Adverbs, such as siempre, a veces, and nunca to describe frequency. - Subject pronouns review. - Birthdates and Holidays. - "La quinceañera" celebration - Numbers 100-200 <p>Grammar:</p> <ul style="list-style-type: none"> - Present tense of the verb "gustar" review. - Singular pronouns - Correct form of "-ar" verbs (1st, 2nd and 3th person) - Verb to be "es" <p>Culture:</p> <ul style="list-style-type: none"> - Most important holidays in Spanish speaking countries. - Dia de los muertos 	<ul style="list-style-type: none"> - "¡Viva el español!" program - ¡Hola! Textbook (pp 138-159 and 167) and workbook (pp 73-90.) - worksheets - Power Point presentations - Vocabulary Flash cards - "Feliz cumpleaños" song - TPR (Total Physical Response) - Dialogue in pairs. - "La quinceañera" video. - <i>Dia de los muertos</i> craft. 	<ul style="list-style-type: none"> - Participation in class - Daily class work - Daily homework - Quizzes - "-ar" verbs Project - Unit Test 	<p>Students will be able to :</p> <ul style="list-style-type: none"> - Ask/give the current date. - Identify months of the year. - Talk about their own birth date. - Ask someone birth date. - Ask about like & dislike. - Understand how the "quinceanera" is celebrated. - Talk about the meaning of Dia de los muertos day. - Count and write 100-200. - Use numbers in everyday situations.
	NAVIDAD <ul style="list-style-type: none"> - Christmas traditions in hispanic culture. - Christmas vocabulary in spanish. 	<ul style="list-style-type: none"> - Worksheets - Book : Different Christmas tradition in Latin America. - "Villancicos" (christmas carols in spanish) - Typical music instruments. 	<ul style="list-style-type: none"> - Memorization of "Villancicos" (Christmas carols) lyrics. - Worksheets - Project : Make a Christmas card for their families. 	<ul style="list-style-type: none"> - Use vocabulary related to Crhstmas. - Understand and describe how Christmas is celebrated in Spanish speaking countries. - Sing « Villancicos » (christmas carol in spanish)

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QUARTER THREE	<p>Sentir</p> <ul style="list-style-type: none"> - Feelings and well-being - Differences between "tú" and "usted". - Numbers 200 – 300 <p>Grammar:</p> <ul style="list-style-type: none"> - Use of the verb "<i>tener</i>" to express feelings and possessions. - Correct form of "-ar" verbs (review.) <p>Culture:</p> <ul style="list-style-type: none"> - "<i>Siesta</i>" time. - "<i>Ecuador</i>" culture and traditions. 	<ul style="list-style-type: none"> - "<i>¡Viva el español!</i>" program <i>¡Hola! Textbook</i> (pp 160-181) and workbook (pp 91-100) - Worksheets - Songs - Dialogue in pairs - Charades - Feelings flashcards. - TPR (Total Physical Response) - Role/play : Expressing different moods. 	<ul style="list-style-type: none"> - Participation in class - Daily class work - Daily homework - Quizzes - Dialogue –written and oral project - Unit Test 	<p>Students will be able to :</p> <ul style="list-style-type: none"> - Tell how they and someone else is feeling. - Ask about another's physical well-being. - Understand and use the the verb "tener" to express feelings and possessions. - Count and write numbers 200 – 300. - Understand "<i>La siesta</i>" time in Spanish speaking countries. - Uderstand "<i>Ecuador</i>" culture and traditions.
	<p>La hora</p> <ul style="list-style-type: none"> - Telling time - Schedule - Activities - Interrogatives words - Numbers 300-400 <p>Grammar:</p> <ul style="list-style-type: none"> - Singular and plural forms of "ser" verb. - Use of "<i>por</i>" and "<i>de</i>" in time expressions. <p>Culture:</p> <ul style="list-style-type: none"> - Valentine's Day in Spanish speaking countries. - "<i>Argentina</i>" culture and traditions. 	<ul style="list-style-type: none"> - "<i>¡Viva el español!</i>" program <i>¡Hola! Textbook</i> (pp 182- 203) and workbook (pp 101-112) - Worksheets - Songs - Portable clocks. - Time and activities Flashcards - ¿Qué hora es? Bingo game - TPR (Total Physical Response) - Dialogue in pairs - Argentina video 	<ul style="list-style-type: none"> - Participation in class - Daily class work - Daily homework - Quizzes - Interrogatives Flashcards Project - Unit Test 	<ul style="list-style-type: none"> - Ask and tell time in hours and minutes. - Identify units of times. - Talk about their and friends scheduled activities. - Use correctly the singular and plural form of "ser." - Count and write from 300 – 400 in Spanish. - Use vocabulary related to Valentine's day. - Understand Argentina's culture and traditions.

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QUARTER FOUR

La familia

- Family members nouns (review)
- Describe people
- Numbers 400-500

Grammar :

- Singular and plural forms of possessive adjectives.
- Adjectives
- Diminutives

Culture :

Nicaragua's culture and traditions.
5 de mayo- Mexican celebration

Year Review

- Vocabulary related to classroom, calendar, time, weather, feelings, family, activities and places to go.
- Numbers 0-500

Grammar:

- Definite and indefinite articles.
- Number, gender and nouns agreement
- Adjectives
- "ser", "tener", and "ar" ending verbs.
- Possessive adjectives
- Diminutives

Vacations

- Activities, places, and transportation vocabulary.

Grammar:

- Verb to go

- "¡Viva el español!" program
¡Hola! Textbook (pp 226-247) and workbook (pp123-132)
- Worksheets
- Songs
- Dialogue in pairs and group
- Family bingo.
- Descriptions game
- TPR (Total Physical Response)
- Nicaragua's famous places and traditions images.
- 5 de mayo craft

- "¡Viva el español!" program
¡Hola! Textbook (pp 138-247) and workbook (pp 85-90 &133-138)
- Worksheets
- Songs
- Dialogue in pairs and group
- TPR (Total Physical Response)

- Flashcards
- Wordsearch worksheet
- Reading book about vacations in Spanish speaking countries.

- Participation in class
- Daily class work
- Daily homework
- Quizzes
- Family description project
- Unit Test

- Participation in class
- Daily class work
- Daily homework
- Quizzes
- Unit Test

- Daily class work
- "Mis vacaciones" Mural

Students will be able to :

- Name and describe family members
- Talk about who owns things.
- Understand the meaning of diminutives
- Understand Nicaragua's culture and traditions.
- Understand the meaning of 5 de Mayo celebration for Mexican people.
- Count and write numbers 400 – 500.

- Demonstrate understanding of the vocabulary and grammar learned through the year.
- Speak fluently and with confidence small conversations using the vocabulary and correct grammar learned through the year.

- Use words and phrases related to vacations.
- Name places people visit during vacation time.
- Name transportation people use to visit places during vacation time.