

SIXTH GRADE SPANISH

Quarter	UNITS OR THEMES	INSTRUCTIONAL STRATEGIES	FORMS OF ASSESSMENT	STANDARDS
QUARTER 1	<p>Unit Review Welcome to Spanish - Greetings - Objects in the classroom - Numbers - Transportation - Animals % Seasons of the year. <u>Grammar :</u> -Verb Haber (Hay) -Nouns in plural forms - Definite articles <u>Culture :</u> Hispanic Heritage Month.</p> <p>Unit 6 Cuando es tu cumpleaños ? Months of the year Numbers 70 - 89 Birthdates Holidays</p> <p><u>Grammar :</u> -Verbo gustar -Present tense -Verb tobe « Es » - Questioning Cuando ? - Infinitive AR <u>Culture :</u> Pinatas</p>	<p><u>Textbook:</u> Viva el Espanol Hola Dialogue in pairs Vocabulary flashcards Numbers flashcards Project: Research about a Hispanic artist life, write a report & present it to class. Classroom bingo.</p> <p><u>Textbook:</u> Viva el espanol Hola Flashcards Months of the year Dialogue in pairs Video of verb Gustar In groups of 4 make a list of thing you like/dislike to do. Exchange list and present it to class.</p>	<p>Homework from workbook, writing activities and textbook In-class worksheets Vocabulary quizzes Unit test Hispanic artist report</p> <p>Homework from workbook, writing activities and textbook In-class worksheets Vocabulary quizzes Unit test Oral presentation</p>	<p>-Student will be able to: Identify and say formal & common greetings. Identify school supplies. Identify objects in the classroom. Count from 0 – 89 in Spanish.</p> <p>-Student will be able to: Ask/give the current date Identify months of the year Ask someone’s Birth month Ask about like & dislike Identify numbers 70 – 89 Use numbers in everyday situations.</p>

QUARTER 2

	<p>Unit 7 Como estas ? -Tener expressions -Age -Numbers 90 - 100</p> <p>Grammar : -Conjugation of verb Tener -Differences between TU & USTED</p> <p>NAVIDAD</p> <p>-Christmas Traditions in the Hispanic culture. -Christmas vocabulary in Spanish.</p> <p>Unit 8 Que Hora es ?</p> <p>-Telling time -Interrogatives words</p> <p>Grammar : Verb SER : es/son</p>	<p><u>Textbook:</u> Viva el Espanol Hola Oral practice Flashcards for feelings Role/play expressing different moods. Video quest: Tener expressions Video La Quinceanera Guest speaker in 15 anos</p> <p><u>Textbook:</u> Viva el espanol Hola Reading about different traditions in Latin American/s countries. Guest Speaker Make a Christmas card for their families. To learn and sing Christmas Carol in Spanish "VILLANCICOS" Typical music instruments.</p> <p>Textbook Viva el Espanol Hola Portable clocks Game: What time is it? Interview a classmate about what she/he does in different times of the day.</p>	<p>Homework from workbook, writing activities and textbook In class worksheets Vocabulary quizzes Unit test</p> <p>Memorization of the Christmas songs lyrics. Writing activities with the Christmas card.</p> <p>Homework from workbook, writing activities and textbook. In class worksheet. Vocabulary quizzes. Unit test.</p>	<p>Student will be able to : Ask about another's physical well being. Tell how someone is feeling. Ask/give age Identify numbers 90 – 100 Use numbers in everyday situations. Understand how the sweet 16 is celebrated.</p> <p>Student will be able to : How Christmas is celebrated in Hispanic Countries. Speak about Christmas Traditions. Sing Christmas Carol in Spanish.</p> <p>Students will be able to : Ask/tell time in hours and minutes. Tell time on the half hour Ask about units of time. Ask someone's schedule activities. Discuss their personal schedule activities.</p>
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<p>Unit 9 Mis clases favoritas</p> <ul style="list-style-type: none"> -Classes -Activities at school -Adjectives <p>Grammar :</p> <ul style="list-style-type: none"> -Interrogatives words What/When & Which. -Review of gustar. -Conjugation of ER & IR Verbs. 	<p>Textbook Viva el Espanol Hola Weekly class schedule in Spanish Guess the class game Gustar card game Quack video : ER Verbs Quack video : IR Verbs</p>	<p>Homework from workbook, writing activities & textbook In class worksheets Vocabulary quizzes Unit test.</p>	<p>Students will be able to :</p> <ul style="list-style-type: none"> -Talk about classes they like & dislike. -Talk about things they do at school and make schudules. - Ask with Porque ? and Porque no ?
<p>Unit 10 La Familia</p> <ul style="list-style-type: none"> -Members of the family -New adjectives -Interrogatives words : How ? Who ? How many ? -Possessive adjectives MI TU SU <p>Grammar :</p> <ul style="list-style-type: none"> -Diminutive endings. <p>Culture : Hispanic Last Names</p>	<p>Textbook Viva el Espanol Assignment : Describe and draw the members of your family, present it in class. Family Bingo</p>	<p>Homework from workbook, writing activities & textbook. In class worksheets Vocabulary quizzes Unit test.</p>	<p>Students will be able to :</p> <p>Name & talk about members of the family. To show possession & describe people. Understand meaning of diminutive. To use the possessive adjectives MI TU SU and their plural forms.</p>

	<p>Unit 1 Las partes del cuerpo</p> <ul style="list-style-type: none"> - Parts of the body - Numbers 100 – 1000 - The five senses. <p>Grammar ; The verb doler The personal A Review of object pronouns</p> <p>Culture : 5 de Mayo</p>	<p>Textbook Viva el Espanol Que tal ?</p> <ul style="list-style-type: none"> -Parts of the body flashcards -Draw monster on board -Body song -Parts of the body bingo -Guest speaker -Doctor role/play 	<p>Homework from workbook, writing activities & textbook. In clas worksheets Vocabulary quizzes Unit test</p>	<p>Students will be able to :</p> <p>Name parts of the body Name parts of their head & face. Tell/ask people if something hurt Identify numbers 100 – 1000. To use the persona A before a noun or pronoun to identify a person.</p>
	<p>Unit 2 La Ropa</p> <ul style="list-style-type: none"> -Clothing -Adjectives to describe clothing -Possession using de <p>Grammar : The verb quedar</p> <p>Culture : Traditional clothing of Latin America.</p>	<p>-Textbook Viva el Espanol Que tal ?</p> <ul style="list-style-type: none"> -Vocubes game -Ropa bingo -La tia monica song -Clothing store role/play -Clothing exchange game 	<p>-Homework from workbook, writing activities & textbook -In class worksheets -Vocabulary quizzes -Unit test</p>	<p>Students will be able to :</p> <ul style="list-style-type: none"> -Describe cloths -Talk about your cloths look & fit -Talk about cloths you are going to buy -To tell to whom things belong -To use singular and plural present- tense of quedar and gustar

